

Person Specification: Teaching Assistant Level 2

	Essential	Desirable
SKILLS	<ul style="list-style-type: none"> • Ability to work effectively within a team environment, understanding classroom roles and responsibilities • Ability to build effective working relationships with all pupils and colleagues • Ability to promote a positive ethos and role model positive attributes • Ability to work with children at all levels regardless of specific individual need • Good Maths and English skills 	<ul style="list-style-type: none"> • A willingness to support extra-curricular events
KNOWLEDGE AND UNDERSTANDING	<ul style="list-style-type: none"> • General understanding of Foundation stage/National curriculum and other basic learning programmes/techniques • Basic understanding of child development and learning • Ability to self-evaluate learning needs and actively seek learning opportunities • Awareness of inclusion in an educational setting • Effective use of computing to support learning 	<ul style="list-style-type: none"> • Understanding of other basic technology • Experience of preparing resources to support learning programmes • Experience of supporting children with neurodevelopmental conditions (ASD/ADHD)
QUALIFICATIONS	<ul style="list-style-type: none"> • Experience of working with and/or caring for children or NVQ II or equivalent • Willingness to participate in relevant training and development opportunities, especially regarding children's needs 	<ul style="list-style-type: none"> • Training in special education needs strategies • Willingness to undertake First Aid Training