

**Person Specification: EYFS Practitioner/Teaching Assistant Level 2**

|  | **Essential** | **Desirable** |
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| **SKILLS** | * Ability to work effectively within a team environment, understanding classroom roles and responsibilities * Ability to build effective working relationships with all pupils and colleagues * Ability to promote a positive ethos and role model positive attributes * Ability to work with children at all levels regardless of specific individual need * Good Maths and English skills | * A willingness to support extra-curricular events |
| **KNOWLEDGE AND**  **UNDERSTANDING** | * General understanding of Foundation stage/National curriculum and other basic learning programmes/techniques * Basic understanding of child development and learning * Ability to self-evaluate learning needs and actively seek learning opportunities * Awareness of inclusion in an educational setting * Effective use of computing to support learning | * Understanding of other basic technology * Experience of preparing resources to support learning programmes * Experience of supporting children with neurodevelopmental conditions (ASD/ADHD) |
| **QUALIFICATIONS** | * Experience of working with and/or caring for children * NVQ II or equivalent * Willingness to participate in relevant training and development opportunities, especially regarding children’s needs | * Training in special education needs strategies * Willingness to undertake First Aid Training |