

<b>YEAR GROUP END POINT EXPECTATIONS FOR FRENCH</b>	
<b>R</b>	By the end of KS1 we expect our pupils to have an initial interest in the French language.
<b>1</b>	Early exposure covers:
<b>2</b>	counting, singing, exploring stories and song, introducing celebrations and events, animal names, families
<b>3</b>	Pronounce greetings in French Ask and answer questions about feelings Introductions in French Count to 15 Say different colours Days of the week and months of the year, read and write dates Classroom commands Ask and answer questions about animals and fruit and write simple sentences Name and label food items, listen, read, understand and write about a picnic Ask and answer questions about 'where do you live' Celebrations in France: Easter and Christmas
<b>4</b>	Ask and answer questions about myself Say, read and write numbers to 20 Remember days and months Say, read and write classroom commands Ask questions about places and identify names of shops in French Write about family members Say, read and write about face parts and body parts Explain why I don't feel well or something hurts Say, read and write about jungle animals Say, read and write about weather in different seasons, likes and dislikes (ice creams) Celebrations in France: Epiphany
<b>5</b>	Introduce myself and talk about likes and dislikes in school/feelings Understand, speak, read and write about places in a city- directions, descriptions Shopping- buying, asking for prices Talk and write about fruit and vegetables, participate in shopping conversations, follow instructions/recipes in French Describe and name clothing, use adjectives of colour Add detail to describe a range of clothes (talking and writing) Ask and answer questions relating to ID Name planets and describe, read and write simple information about planets Talk, read and write about the seaside
<b>6</b>	Talk, read and write about myself, give a simple description of myself Count to 60, use time phrases Talk about and ask questions around daily routine Talk, read and write about where I live, rooms in my house/a house, use prepositions to describe where things are Talk, read and write about sports I like and dislike, describe sports Talk, read and write about a funfair, describe my favourite things Traditions in France: Poisson d'avril Talk, read and write about café culture in France, order food, describe menus and participate in role play conversation Read and understand humorous sketches, adapt and write own version to participate in Remember fruit and vegetable nouns